

The Twelfth Annual Wenshan International Conference

Conference Program

Date: October 24, 2015

Venue: Conference rooms, 7th floor, Administration Building, NCCU

08:30 9:00	Registration	
09:00 09:20	Opening Ceremony Edward H. Chow, President, National Chengchi University Tsui-Fen Jiang, Professor and Chair, English Department, National Chengchi University Shu-Chen Huang, Associate Professor and Director, Foreign Language Center, National Chengchi University	
09:20 10:20	Moderator: Tsui-Fen Jiang, Professor and Chair, English Department, National Chengchi University Keynote Speech (I): Teaching English in the 21st Century “The past is history, the future a mystery but today is a gift and that is why we call it, the present.” Dr. Faridah Pawan, Indiana University, Bloomington, U.S.A	
10:20 10:40	Tea Break	
Moderator	Session I, Room 1 Theory & Research Wu-Chang Chang Professor, Minchuan University	Session I, Room2 Language Learners Nae-Dong Yang Professor, National Taiwan University
10:40 11:40	Exploring Difficulties and Strategies in Orally Interpreting Jokes <i>Karen Chung-Chien Chang / Assistant Professor, Department of Foreign Languages and Applied Linguistics, National Taipei University</i>	Focusing on the Dynamic Nature of Learner Belief: A Case Study on Two MA-TESOL Students <i>Yu-Min Hung / Master degree, Department of English, National Chengchi University</i>
	Oral History Interviews as a Data Collection in Case Study Research: The Pain and the Gain <i>Cheryl Sheridan / Lecturer, Foreign Language Center, National Chengchi University</i>	The Development of English Learning Attitude through an Integrated English and Culture Teaching Instruction: A Case of a Young Learner in Taiwan <i>Hao-Yu Wu / Master degree, Department of English, National Chengchi University</i>

Lunch Break		
	<p style="text-align: center;">Session II, Room 1</p> <p><u>11:50-13:00</u></p> <p style="text-align: center;">TESOL MA Students' Lunch Forum :</p> <p style="text-align: center;">Digital Games and Online LL Communities</p> <p style="text-align: center;">Ching-Fen Chang</p> <p style="text-align: center;">Associate Professor & Director, National Chiao Tung University</p>	<p style="text-align: center;">Session II, Room 2</p> <p><u>12:30-13:00</u></p> <p style="text-align: center;">Lunch with the editors of Taiwan Journal of TESOL</p>
11:40 13:10	<p>Vocabulary Learning with <i>Clash of Lords 2</i>: A Qualitative Case Study on Four High School Players' Experiences</p> <p><i>David Teng / Graduate student, Department of English, National Chengchi University</i></p> <p><i>Adolfo Tsai / Graduate student, Department of English, National Chengchi University</i></p>	<p>Discussants:</p> <p><i>Yi-Ping Huang / Associate Professors, National Chengchi University & TATESOL Editor-in-Chief</i></p> <p><i>Siaw-Fong Chung / Associate Professors, National Chengchi University & TATESOL Associate Editor</i></p>
	<p>Reality Checks with Two Commercialized Language Learning Communities: <i>Livemocha</i> and <i>Lang-8</i></p> <p><i>Yi-Hsuan Chen / Master degree, Department of English, National Chengchi University</i></p> <p><i>Pei-Yun Wu / Graduate student, Department of English, National Chengchi University</i></p>	
	<p>Incidental Vocabulary Learning in a Mobile Game Ecology: Tales of <i>Zombie Tsunami</i></p> <p><i>Ting-Hsuan Ke / Graduate student, Department of English, National Chengchi University</i></p> <p><i>Wei-Chieh Chen / Graduate student, Department of English, National Chengchi University</i></p>	
13:10 14:10	<p>Moderator: Shu-Chen Huang, Associate Professor and Director, Foreign Language Center, National Chengchi University</p>	
	<p>Keynote Speech (II)</p> <p>Literacy, Technology and Language Learning: Creativity or Conventionality?</p> <p>Dr. Marie Stevenson, The University of Sydney, Australia</p>	
14:10 14:30	<p>Break</p>	

Moderator	<p>Session III, Room 1</p> <p>Stories & Reading</p> <p>Sy-Ying Lee</p> <p>Professor, National Taiwan University of Science & Technology</p>	<p>Session III, Room 2</p> <p>Discourse & Writing</p> <p>Hsueh-Ying Yu</p> <p>Associate Professor, National Chengchi University</p>	<p>Session III, Room 3</p> <p>Creative Language Teaching</p> <p>Invited Workshops (A)</p> <p>Hsi-Nan Yeh</p> <p>Associate Professor, National Taiwan Normal University</p>
<p>14:30</p> <p> </p> <p>16:00</p>	<p>Dramatization of Children's Stories for Foreign Language Development</p> <p><i>Siao-Cing Guo / Associate Professor, Department of Applied Foreign Languages, National Taipei University of Business,</i></p>	<p>Theory and Practice of Implementing Reading-Writing Connection Pedagogy</p> <p><i>Yi-Chun Liu / Associate Professor, Foreign Language Center, National Chengchi University</i></p>	<p><u>14:30-15:15</u></p> <p>Implementing Geocaching and Second Life in a Featured Course</p> <p><i>Chien-Chih Chen / Teacher, Taipei Municipal Song-Shan Senior High School</i></p>
	<p>English Extensive Reading versus English Textbook Reading: Agency, Identity, and the Linguistic Market in Taiwan</p> <p><i>Meng-Hsun Lee / Graduate student, Department of Teaching English to Speakers of other Language, National Chiao Tung University</i></p> <p><i>Shu-Min Lin / Assistant Professor, Department of Teaching English to Speakers of other Language, National Chiao Tung University</i></p>	<p>Evaluating the Effect of an Automatic Essay Correcting System on EFL Junior College Students' Writing</p> <p><i>Tu-Yuan Cheng / Assistant Professor, National Tainan Junior College of Nursing</i></p>	<p><u>15:15-16:00</u></p> <p>Passionate Language Teaching: On Flipped Classroom</p> <p><i>Chen-Wan Yang / Teacher, Taipei Municipal Zhong-sheng Senior high school</i></p>
	<p>Experiencing Peer-Mediated Repeated Reading: A Case Study on Three Dyads of EFL Junior High School Students and Their Oral Reading Fluency</p> <p><i>Yi-Hsun Tsai / Master degree, Department of English, National Chengchi University</i></p>	<p>Examining Indirect Complaint Discourse by NS and NNS in a CMC Context</p> <p><i>Howard Kuei-Hao Li / Graduate student, Department of English, National Taipei University of Technology</i></p> <p><i>Rosa Hui-Ju Chen / Associate Professor, Language Center, National I-Lan University</i></p>	
<p>16:00</p> <p> </p> <p>16:20</p>	<p>Tea Break</p>		

Moderator	<p>Session IV, Room 1</p> <p>S & T Interaction</p> <p>Yi-Chun Liu</p> <p>Associate Professor, National Chengchi University</p>	<p>Session IV, Room 2</p> <p>Language Teachers</p> <p>Hui-Chin Yeh</p> <p>Professor, National Yunlin University of Science & Technology</p>	<p>Session IV, Room 3</p> <p>Creative Language Teaching</p> <p>Invited Workshops (B)</p> <p>Hui-Chuan Liao</p> <p>Associate Professor, National Kaohsiung University of Applied Sciences</p>
<p>16:20</p> <p> </p> <p>17:50</p>	<p>Addressing Learning with Digital Badges: Student Perspectives and Motivation</p> <p><i>Senom Yalcin / Assistant Professor, Middle East Technical University, Turkey</i></p>	<p>Educational Reform and Identities of EFL Teachers: A “Small Story” Approach</p> <p><i>Ya-Fen Lo / Associate Professor, Department of Applied Foreign Languages, National Kaohsiung University of Applied Sciences</i></p>	<p>16:20-17:50</p> <p>Creative Language Teaching Projects</p> <p><i>Wei-Pong Chung / Teacher, Taipei JingMei Girls High School</i></p>
	<p>Needs Analysis and Curriculum Design in ESP: A Case Study for Vocational High School Students in Taiwan</p> <p><i>Gloria Yi-Hsuan Lo / Associate Professor, Department of Applied Foreign Languages, National Taiwan University of Science and Technology</i></p> <p><i>Kuo-Tai Liu / Graduate student, Department of Applied Foreign Languages, National Taiwan University of Science and Technology</i></p>	<p>A Qualitative Investigation of Pre-Service Student Teachers’ Perceptions and Practices of Integrating Intercultural Communication in an EFL-Teaching-Based Service Learning Project</p> <p><i>Lydia Ming-I Tseng / Assistant Professor, Department of English Language and Literature, Fu Jen University</i></p>	
	<p>Novel Reading in a College English Course: via the Example of the Five People You Meet In Heaven</p> <p><i>Nonie I-Chin Chiang / Assistant Professor, Foreign Language Center, National Chengchi University</i></p>	<p>Critical Teaching: Exploring Language Discrimination in Teacher Education</p> <p><i>Shannon Tanghe / Assistant Professor, Dankook University, Korea</i></p>	
<p>18:00</p> <p> </p> <p>18:20</p>	<p>Room 1</p> <p>Closing Ceremony</p>		